Beginning Teacher Needs

Beginning teachers have needs that typically fall into one of three categories listed below.

Social/Emotional	Physical	Instructional
• Need to feel valued • Relational connections • Location of resources – people or materials • Sense of efficacy	• Culture – professional learning communities, institutional support • School/district structure and policies – procedural issues outside of instruction, administrative procedures • Location of resources – people or materials • Professionalism – school norms related to dress codes, on-time behaviors, cell phone use, teacher-student interactions	• Support for data analysis/writing SLOs • Instructional support – instructional technology, lesson planning, pedagogy, content knowledge, assessment strategies, reflection • Professionalism – professional organization membership, life-long learning, advocacy • Classroom management – working with specific groups of students (poverty, special education, behavioral, ESL), classroom management plans, engagement • Parental contacts – ongoing communication, conferences • Location of resources – people or materials